STUDY MODULE DESCRIPTION FORM					
Name of the module/subject German Language		Code 1011105321011000650		05321011000650	
Field of study Engineering Manage	ement - Part-time studies -	Profile of study (general academic, practic (brak)		ar /Semester 1 / 2	
Elective path/specialty	-	Subject offered in: Polish	Co	urse (compulsory, elective) elective	
Cycle of study:		Form of study (full-time,part-time	e)		
First-cycle studies		part-time			
No. of hours			No	. of credits	
Lecture: - Classe	1	Project/seminars:	-	1	
Status of the course in the study program (Basic, major, other) (university-wide, from another fie (brak) (I			(brak)		
Education areas and fields of so			·	TS distribution (number	
				1%)	
Responsible for sub	ject / lecturer:				
Maja Rakiewicz email: maja.rakiewicz@p tel. 61 665 24 91 Centrum Języków i Komu ul. Piotrowo 3a, 60-965 F	unikacji PP				
Prerequisites in term	ns of knowledge, skills and	d social competencies	S:		
1 Knowledge	The already acquired language	Iready acquired language competence compatible with level B1 (CEFR)			
2 Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills				
3 Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.				
-	jectives of the course:				
1. Advancing students? language competence towards at least level B2 (CEFR).					
language skills.	y to use academic and field specific				
, , ,	nction effectively on an internationa	0		echniques).	
	omes and reference to the			d of study	
Knowledge:					
2. Knowledge of technical v observation of the market -		onomic situation as well as re	elated to re		
5	ocabulary related to marketing, adv	· -		10/4 41	
4. Knowledge of technical v Skills:	ocabulary related to the idea of ma	nagement and lean production	on - [K1A_	_vv11]	
	on field specific or popular science	topic (in English) and to disc	uss dene	ral and field specific	
1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [K1A_U02, K1A_U11]					
 The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K1A_U09] The ability to conduct business correspondence in German - [K1A_U10] 					
Social competencies		· - ·			

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English. - [K1A_K03]

2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [K1A_K06]

3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. - [K1A_K04]

Assessment methods of s	study outcomes	
Formative assessment: continuous evaluation during classes (present	ations, tests)	
Summative assessment: credit		
Course descrip	otion	
The organization of the company, its sectors/parts, presentation of the	company.	
Forms of the enterprise: partnership and company.		
Market, supply and demand, price development on the market.		
Market analysis.		
Marketing, marketing tools, marketing mix and advertisement.		
International fair in Germany, its objectives, conversation at a fair and	product?s presentation.	
Economic situation and its stages.		
Management and its types, manager?s tasks.		
The idea of organizational development.		
Lean production: the organization and management of the workplace a	according to 5S method.	
Factors influencing the localization of manufacturing plant.		
Basic bibliography:		
1. Kołsut, S.: Wirtschaftsgespräche, Poltext 2004		
Additional bibliography:		
1. I.Grigull / S.Raven: Geschäftliche Begegnungen B1+, Schubert Ver	rlag , Leipzig 2013	
2. G.Guenat, P.Hartmann: Deutsch für das Berufsleben, Klett 2010		
3. Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen S	Schulverlage, Berlin 2013	
4. M.Gurgul/A.Jarosz/J.Jarosz: ?Deutsch für Profis. Branża ekonomicz	zna?, LektorKlett 2013	
5. S.Bęza: ?Deutsch im Büro? Poltext 1995		
6. Bilingualer Fachunterricht, Arbeitshefte. CODN-Goethe-Institut, 200	8	
Result of average stude	nt's workload	
Activity		Time (working hours)
1. Particiation in classes		30
2. Student open work	4	
3. Preparation for the final assessment	4	
4. Final assessment	2	
Student's work	load	
Source of workload	hours	ECTS
Total workload	60	1
		· ·
Contact hours	30	1